Zebra hook menu mini-lesson

Purpose
Explain that the purpose of this writing activity is to learn about different ways to engage our audience.

Lesson introduction
Show children the hook symbol (at the top of the template). Ask the students to use ‘think, pair, share’ to discuss what it is, and how it might be used. Explain how authors can also use a ‘hook’ in their writing to engage their readers.

Possible criteria

<table>
<thead>
<tr>
<th>Early writers</th>
<th>Fluent writers</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>One descriptive adjective</td>
</tr>
<tr>
<td>One Wow word</td>
<td></td>
</tr>
</tbody>
</table>

Teacher modelling/shared writing
Show students the zebra image. Model one sentence using the criteria. Ask students to identify and talk about their favourite sentence. ‘I like ... because ...’

Use the Label-it activity (page 114, The Writing Book) to generate ideas and words for writing.

Independent writing
Using the suggestions on the menu, write one or two sentences.

Self-check
Read your writing in a quiet voice.
Circle your favourite word.

Partner-check
‘I like ... because ...’

Lesson wrap-up
Celebrate the students’ favourite words from the self-check. In small groups, students share their favourite hook sentence.

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