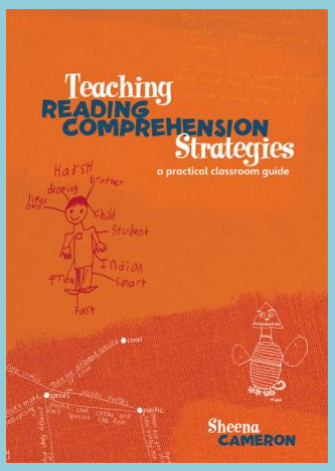

Sheena Cameron

invites you to a workshop on

Teaching Reading Comprehension Strategies

Workshop outline
Are you concerned about students in your class who can decode but have little or no understanding of what they have read? Current research indicates that we should be explicitly teaching reading comprehension strategies to students. This workshop takes this research and turns it into classroom practice. It is based on Sheena's experience of teaching strategies in a real classroom. It answers questions such as, 'Are the strategies hierarchical? How long should I spend teaching each strategy? and 'Do I teach them to the whole class or in groups?

The workshop will also cover:

- Current reading comprehension research
- Clarification of the strategies
- A model for how to introduce strategies
- Student activities that support strategy teaching
- Practical examples of recording on-going learning

Sheena Cameron is an experienced classroom teacher who has taught in New Zealand, England and the United States. She has taught at primary, intermediate and tertiary levels and is a former Director of Kohia Education Centre in Auckland. Sheena facilitates workshops in literacy both in New Zealand and internationally and is the author of The Reading Activity Handbook, 2004, The Display and Publishing Handbook, 2006, Teaching Reading Comprehension Strategies 2009 and with Louise Dempsey, The Writing Book 2013 and The Oral Language Book, 2016.

Date: Saturday September 15th 2018
Venue: Education Development Centre, 4 Milner St, Hindmarsh, Adelaide
Time: 9.00-3pm
Cost: $250+GST, $220+GST for ALEA members
Early bird $220+GST available until Friday July 20th 2018
To enrol: please contact Sasha at info@thewritingbook.com