A note for teachers

Other suggestions for images to use for a ‘moment in time’ lesson.

Select and insert an image from:

http://www.boredpanda.com/dangerous-journey-to-school/

http://www.boredpanda.com/happy-children-playing/

http://www.boredpanda.com/where-children-sleep-around-the-world/
A moment in time
What do you notice about this piece of writing?
High in the Trees

I heard climbers squealing with delight and excitement.
I saw pine trees towering all around me.
I felt vulnerable, terrified but determined.
I wondered if my legs would hold me on the wobbly rope.
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Did you notice:
• the senses used as sentence starters?
• some descriptive vocabulary?
• the sentence with three adjectives?
Look at this image and imagine you are on this ride.
I heard ...

• Think of some things you might have heard if you were on this ride.

• Tell your partner.

• Share some ideas as a class.

Modelled/shared writing
The teacher models writing one example for the students.
Now write your moment in time.

I heard …

I saw …

I felt …

I wondered …

Challenge: Can you include three adjectives in one of your sentences? For example: I felt vulnerable, terrified but determined.
I like ... because ...

A. Check capital letters and full stops.

I like ... because ...
Upgrade 1 word.
Lesson wrap-up

• Project and share an example of a student’s writing.
• Identify two descriptive words (WOW words).
• Students review their writing in pairs and highlight two descriptive words.

Identify and share examples of the challenge for the lesson.