

# Writing lesson idea - 'Whistleless'

## Purpose

Explain that the purpose of this writing activity is to retell a narrative (story).

## Lesson one – generating and organizing ideas

### Motivation and generating ideas

Ask the students if they can whistle? Let them have a try.

Watch the short film 'Whistleless'.

(Ladybird films, Director Siri Melchior, <https://vimeo.com/98919897>)

**Think, Pair, Share:** Discuss the problem in the story.

Make a word-list of the characters and key words e.g. whistle



Watch the movie again.

Students use the 'dot to dot' planning sheet to record the order of events. (See exemplar.)

**Review** and share the 'dot to dot' planners.

## Lesson two – writing

**Possible criteria (refer to pages 33-36 of The Writing Book for other ideas)**

Emergent writers	Early and fluent writers
Write a sentence about the bird	Use 3 descriptive adjectives
Include a feeling 	Include 2 details from the Adding Detail Poster (PM 23)
<b>(A.)</b> Use capital letters and full stops	 Challenge: Include a complex sentence

## Teacher modelled/shared writing

Model how to compose a sentence/s based on the criteria for the lesson.

## Independent writing

Students retell the story using their planning sheet as a prompt.

## Self-check

Read your writing in a quiet voice.

Can you spot 2 mistakes?

## Partner-check

I like ...because...

Circle 3 descriptive adjectives (For early and fluent writers)

## Wrap-up

Celebrate the mistakes students have self-corrected during the self-check.

In small groups, students share their favourite sentence. Celebrate students who have achieved the challenge.

## Other ideas

The students could retell the story from a character's perspective.

Change the characters and the problem in the story.