A sports game review lesson plan
This lesson could be adapted for any sports game.

**Purpose**
To write a review of a sports game

**Lesson introduction**

**Motivation and generating ideas**
Watch a video clip from a sports event (e.g. highlights from a sports game or event)

Check out these links:
http://www.wintergamesnz.kiwi/gallery/videos/ (Winter Games)
https://www.dogonews.com/category/sports
http://www.kiwikidsnews.co.nz/blog/gold-for-nz-rowers/
http://www.kiwikidsnews.co.nz/blog/petty-in-semi-final/ (World Athletic Champs in Beijing)

Alternatively students could take home the Writing Notebook template (page 239), and take notes while watching a game live.

To gather ideas for writing, students could:

- Take notes while re-watching the video
- Collect a bank of words and phrases they could use in their writing
- Group the words into categories, for example, adjectives, adverbs, precise nouns, descriptive verbs, sentence starters
- Review an exemplar – identify the structure (hamburger) and the language features. See Super Rugby leading Hurricanes exemplar for fluent writers or Petty in semi-final for early writers
  http://www.kiwikidsnews.co.nz/blog/petty-in-semi-final/
- Use drama to re-enact parts of the game
- Map out the events on a story board

**Possible criteria**

<table>
<thead>
<tr>
<th><strong>Emergent writers</strong></th>
<th><strong>Early writers</strong></th>
<th><strong>Fluent writers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Use capital letters and full stops</td>
<td>Write the events in order</td>
<td>Include the important info in the introduction</td>
</tr>
<tr>
<td>Challenge: use 2 WOW words</td>
<td>Use 4 words from the word list</td>
<td>Include the main events in order</td>
</tr>
<tr>
<td>Challenge: Vary sentence starters</td>
<td>Challenge: Use 6 words from the word list</td>
<td>Add extra details</td>
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</tbody>
</table>
**Teacher modelled/shared writing**
Model how to compose a sentence or two based on the criteria for the lesson. Ask students to contribute using ‘think, pair, share’. For example, choose sentence starter, select a word from the word list.

**Independent writing**
Students write their review (this may be split over a few lessons for fluent writers).

**Self-check**
Read your writing in a quiet voice.
Can you spot 2 mistakes?

**Partner-check**
I like ...because...
Review one of the criteria – highlight examples in the writing

**Wrap-up**
Celebrate the mistakes students have self-corrected during the self-check.
In small groups, students share their favourite sentence. Celebrate students who have achieved the challenge.
Review the ‘challenge’ for the lesson. Students could draw the challenge trophy in the margin if they have achieved the challenge.