The Snowman
by Raymond Briggs
Lesson 1

Published by Random House, 1987.
We are going to watch a video and describe the experience from the boy’s point of view.
Watch the video

https://www.youtube.com/watch?v=5A3THighARU

Start the video at 15 mins 15 secs. Stop the video when the snowman and the boy land 18 mins 58 secs.
Let’s brainstorm some words to help us to describe the boy’s experience.

Have students think- pair- share their words, then feed back. Click out of presentation mode in the next slide and add words.
We are going to use the Setting T Chart to take descriptive notes of what we can see: close up and from far away.

We are also going to add other details.

Use the Setting T chart in resources section of www.writingbook.com
Here are some examples of descriptive notes:

• enormous whale
• snow-capped mountains
• miniature houses

Can you think of any others?
Think-pair-share ideas
Let’s watch the video again. This time we will only take descriptive notes about the things we can see from far away (zooming out).

https://www.youtube.com/watch?v=3dYQNAI48EO

Start video at 15 mins 15 secs. Stop the video when the snowman and the boy land 18 mins 58 secs.
Let’s watch the video again. This time we will only take descriptive notes of the things we can see close up (zooming in).

https://www.youtube.com/watch?v=3dYGINAl4BE0
Start at 15 mins 15 secs into the video - just play about one minute of the video.
Self-check:
Put a star by your best ‘zooming in’ and ‘zooming out’ descriptive note.

Partner-check:
Share your best ‘zooming in’ and ‘zooming out’ descriptive note.
Lesson wrap-up

As a class, share some examples of descriptive notes.

Listen to examples from other students and choose a new note for your Setting T chart.
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Lesson 2

Published by Random House, 1987.
Let’s watch the video again. Can you improve the descriptive notes on your Setting T chart?

https://www.youtube.com/watch?v=3dYG1NAIqBE0

Start the video at 15 mins 15 secs. Stop the video when the snowman and the boy land 18mins 58 secs.
Your task is to write about the experience from the boy’s point of view.
Criteria for today’s writing

1. Write in first person (I…)

2. Use descriptive adjectives

3. Use 3 icons from the detail chart

Use modelled/shared writing to demonstrate the criteria.
(Just one or two sentences should be enough.)
Self-check:
Read your writing in a quiet voice.
Can you find 3 careless mistakes?

Partner-check:
I like... because...
Circle 2 descriptive adjectives
Find 3 details from the detail chart
Sign your partner’s work *neatly* with your initials.
Lesson wrap-up

Share your best sentence with a partner.

Project a student’s writing and review the lesson criteria.

Can you make one improvement in your writing?
Watch the whole video from beginning to end and discuss the story.